

1 STATE OF OKLAHOMA

2 1st Session of the 60th Legislature (2025)

3 SENATE BILL 245

By: Deevers

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6 AS INTRODUCED

7 An Act relating to the State Department of Education;
8 directing the Department to establish and maintain
9 the Oklahoma High Dosage Tutoring Program; defining
10 term; directing certain high dosage tutors to be
11 awarded certain bonus amounts based on certain
12 criteria; providing probation for a high dosage tutor
13 who fails to achieve certain growth in certain
14 cohort; providing for loss of program eligibility for
15 a high dosage tutor who fails to achieve certain
16 growth in certain cohort while on probation;
17 providing for promulgation of rules; creating the
18 High Dosage Tutoring Revolving Fund; specifying
19 sources of fund; providing for expenditures;
20 providing purpose of fund; providing for
21 codification; providing an effective date; and
22 declaring an emergency.

23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

24 SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 3-180 of Title 70, unless there
is created a duplication in numbering, reads as follows:

25 A. The State Department of Education shall establish and
26 maintain the Oklahoma High Dosage Tutoring Program.

27 B. For the purposes of this section, "cohort" means a student
28 or group of students of no more than four (4) who receive subject-

1 specific high dosage tutoring in mathematics or reading in at least
2 three thirty-minute sessions each school week throughout a semester
3 by an individual employed or contracted as a high dosage tutor by a
4 public school district participating in the program.

5 C. High dosage tutors employed or contracted by public school
6 districts participating in the Oklahoma High Dosage Tutoring Program
7 shall be awarded bonuses in the following amounts:

8 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort
9 educated by a high dosage tutor per semester; and

10 2. One Thousand Dollars (\$1,000.00) for each academic grade
11 level increase in English language arts or mathematics that each
12 student within a cohort experiences within one academic year.

13 D. If a high dosage tutor fails to achieve one-half grade level
14 of growth in students within a cohort within the first year of
15 participating in the program, he or she shall have one year of
16 probation as a participant in the program. If the high dosage tutor
17 fails to achieve one-half grade level of growth within a cohort
18 while on probation, he or she shall lose eligibility to participate
19 in the program.

20 E. The State Board of Education may promulgate rules to
21 implement the provisions of this section.

22 SECTION 2. NEW LAW A new section of law to be codified
23 in the Oklahoma Statutes as Section 3-180.1 of Title 70, unless
24 there is created a duplication in numbering, reads as follows:

1 There is hereby created in the State Treasury a revolving fund
2 for the State Department of Education to be designated the "High
3 Dosage Tutoring Revolving Fund". The fund shall be a continuing
4 fund, not subject to fiscal year limitations, and shall consist of
5 all monies received by the State Department of Education from gifts,
6 grants, donations, bequests, federal funds provided for the purpose
7 of funding high dosage tutoring, or state appropriations provided
8 for the purpose of implementing the provisions of Section 1 of this
9 act. All monies accruing to the credit of the fund are hereby
10 appropriated and may be budgeted and expended by the State
11 Department of Education for the purpose provided for in this
12 section. Expenditures from the fund shall be made upon warrants
13 issued by the State Treasurer against claims filed as prescribed by
14 law with the Director of the Office of Management and Enterprise
15 Services for approval and payment.

16 SECTION 3. This act shall become effective July 1, 2025.

17 SECTION 4. It being immediately necessary for the preservation
18 of the public peace, health, or safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

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